



JOB DESCRIPTION

High School Humanities Instructor

Employer	St. Ignatius of Loyola Catholic School
Reports To	Dean of Chesterton Academy
Terms	1 Year Contract
Position FTE	Part to Full Time
Date Published	March, 2023

SUMMARY

St. Ignatius Catholic School strives to employ an individual whose response to God's invitation is to teach in a Catholic educational setting. A humanities instructor may teach the following courses: literature, history, philosophy, and/or theology. Our teaching staff strives to assist parents in the formation of children through a classical education deeply rooted in the Catholic faith while developing the intellect of each student to the utmost of his/her ability. Teachers are expected to skillfully apply the principles of classical education and remain committed to both the prescribed curriculum and sequence as well as tried and true classical pedagogy.

Our staff are expected to serve God and one another as we live and proclaim the faith of our rich Catholic heritage while demonstrating loyalty to the school and its mission. The candidate must be willing to pledge an Oath of Fidelity to the Magisterium of the Catholic Church, and serve as a loving and joyful role model of all that is good, true, and beautiful within the St. Ignatius community. All faculty are expected to model behavior consistent with the St. Ignatius Catholic School mission, vision, and core values.

PRIMARY RESPONSIBILITIES

Discipleship Formation of Our Student Body

St. Ignatius Catholic School teachers train students to be intentional disciples of Jesus Christ.

- Foster a daily prayer life with students including both traditional and spontaneous prayer
- Teach and encourage growth in virtue
- Model the joy of living out the Good News of the Gospel and the teachings of the Church
- Teach the required components of the Diocesan Safe Environment Program
- Plan activities that empower students to share the Gospel with our faith community
- Utilize spiritual and professional maturity to create a/an
 - Welcoming and orderly classroom environment where clear behavioral expectations are instilled, thus affording the opportunity for students to feel safe and comfortable
 - Joyful, peaceful, and faith-filled atmosphere where all can learn and grow
 - Space where stewardship of instructional and other materials are handled with care
 - Cohesive classroom unit where students are nurtured, disciplined, and cared for as children of God, recognizing the value and dignity of each individual



General Teaching Responsibilities

St. Ignatius Catholic School teachers are expected to abide by the philosophy and mission of the school community. Adherence to the Catholic classical model is essential to success.

- Develop lesson planning practices manifesting in written documentation which
 - Adhere to the school's Catholic classical curriculum
 - Represent an age-appropriate sequential progression/scope and sequence
 - Depict established time parameters
- Prepare lessons and utilize instructional practices aimed at
 - Creating a sense of wonder and engagement
 - Drawing attention to the good, true, and beautiful
 - Providing opportunities for critical thinking and problem solving
 - Soliciting deep thinking through intentional questioning
 - Implementing the art of narration as a central teaching practice
 - Soliciting essential background knowledge and building a strong knowledge base
 - Developing strong and effective life-long study skills
 - Cross-curricular practices, particularly integrating religious instruction throughout
 - Clarity in instructional delivery
 - Encouraging a lifelong love of learning
 - Fostering an innate desire to grow in virtue
- Regularly apply a variety of age-appropriate assessment and grading practices representative of the school's classical model
- Use online grading software for students in applicable grades/subjects
- Submit student records for permanent files as outlined in the Staff Procedural Manual

Professional & Spiritual Formation Responsibilities

Full and part time staff are required to report to school as indicated on his/her contract/work agreement. Faculty are expected to participate in professional and spiritual formation with a positive attitude. Attendance and/or participation at the following is required:

- Back-to school orientation days including special events during that time period
- Faculty and cohort meetings
- Professional development days as outlined on the external and internal school calendars
- Annual staff retreat
- Required Religious Certification according to the Diocese of Green Bay
- Other dates/events as instructed by Administration

Note: Attendance at school functions such as open houses, parent-teacher conferences and other days as assigned by Administration is required.

PROFESSIONAL EXPECTATIONS

- Strong written, verbal, and interpersonal communication skills
- Excellent organizational capabilities
- Ongoing pursuit of personal learning opportunities in related fields, especially in Classical pedagogy, sharing with and being a resource for colleagues when applicable



- Regular communications with parents/guardians
- Thorough preparations for parent/teacher conferences
- Cooperation with teacher performance evaluation practices
- Active participation in committees as assigned by Administration
- Faculty members participate in the life of the school and are expected to be at major school events including concerts, plays, Catholic Schools Week, major fundraisers, etc,

QUALIFICATIONS

- Bachelor's degree
- Certified teaching license for appropriate subject preferred
- Teaching experience in a Catholic school is preferred, particularly training in classical education, though training may be provided for a suitable applicant
- Familiarity with Google Suite
- Prior to hire, must complete requirements from the Diocese of Green Bay Office of Safe Environment including VIRTUS training and background check

PHYSICAL REQUIREMENTS

- Work is typically performed in an inside, temperature-controlled environment
- Continuously requires vision, hearing, communicating
- Frequently requires fine dexterity, periods of sitting, working at a computer
- Occasionally requires standing, walking, lifting, carrying, reaching, kneeling, pushing, pulling, bending, climbing, and the like
- Must be able to lift up to 15 pounds at a time
- Prolonged periods of sitting at a desk and working on a computer
- Must be able to access and navigate all areas of the school and other facilities as needed

MISSION-ALIGNED MEMBERS OF THE ST. IGNATIUS CATHOLIC SCHOOL COMMUNITY:

- Are committed to working in a Catholic classical school setting
- Respect, live, and promote the Catholic culture and ethos within
- Represent St. Ignatius Catholic School joyfully and professionally
- Participate collegially in our Christ-centered, mission-minded environment
- Treat confidential materials/information with the utmost professionalism, in keeping with the Catholic virtue of prudence
- Seek opportunities for personal professional development in accord with one's role
- Demonstrate compliance with policies, protocols, procedures, directives, and core values as outlined in policies of the Green Bay Diocese, the St. Ignatius Catholic School Staff Procedural Manual (and other school handbooks as applicable)

This is not intended to be a complete delineation of all the possible responsibilities. Rather, it is a general description of the basic expectations; other duties may be assigned.

Employee Signature _____ **Date** _____

*Mission: We will meet the unmet demands of our students and families for a Catholic classical education to form a joyful community of disciples of Christ.
Vision: As a Catholic community, we will increase the number of virtuous leaders, thinkers, and intentional disciples of Christ working to rebuild our culture.*